<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00</td>
<td>ATSI Residential, Wk 7, 11/02/2008</td>
<td>ATSI Residential, Wk 7, 12/02/2008</td>
<td>ATSI Residential, Wk 7, 13/02/2008</td>
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<tr>
<td>09:00</td>
<td>QDHP101 (STRATH) (PDH&amp;PE 2 (6M))</td>
<td>QDTS419 (STRATH) (CURR DESIGN &amp; EVALUATION (6M))</td>
<td>QDTS419 (STRATH) (CURR DESIGN &amp; EVALUATION (6M))</td>
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<tr>
<td>10:00</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
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<tr>
<td>11:00</td>
<td>Baldwin, Chris</td>
<td>STR/CL2 PC Lab (25) (Strathfield - MSM)</td>
<td>Moore, Alicia</td>
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<tr>
<td>12:00</td>
<td>ATSI Residential, Wk 14, 31/03/2008</td>
<td>ATSI Residential, Wk 14, 1/04/2008</td>
<td>ATSI Residential, Wk 14, 2/04/2008</td>
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<tr>
<td>13:00</td>
<td>QDHP101 (STRATH) (PDH&amp;PE 2 (6M))</td>
<td>QDFD112 (STRATH) (CHILDREN AT RISK (6M))</td>
<td>QDTS419 (STRATH) (CURR DESIGN &amp; EVALUATION (6M))</td>
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<td>14:00</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
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<td>15:00</td>
<td>Baldwin, Chris</td>
<td>Moore, Alicia</td>
<td>Maras, Karen</td>
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<td>16:00</td>
<td>ATSI Residential, Wk 14, 11/02/2008</td>
<td>ATSI Residential, Wk 14, 1/04/2008</td>
<td>ATSI Residential, Wk 14, 2/04/2008</td>
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<tr>
<td>17:00</td>
<td>QDTS103 (STRATH) (TEACHING STUDENTS WITH SPEC NEEDS (6M))</td>
<td>QDTS103 (STRATH) (CURR DESIGN &amp; EVALUATION (6M))</td>
<td>QDTS419 (STRATH) (CURR DESIGN &amp; EVALUATION (6M))</td>
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<tr>
<td>18:00</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
<td>Bed (PATS) 5 (STRATH) (0)</td>
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<tr>
<td>19:00</td>
<td>O’Day, Alison</td>
<td>Moore, Alicia</td>
<td>Maras, Karen</td>
</tr>
<tr>
<td>20:00</td>
<td>STR/TS20 Lecture Rm (20) (Strathfield - MSM)</td>
<td>STR/TS20 Lecture Rm (20) (Strathfield - MSM)</td>
<td>STR/xC2.52 Lecture Rm (25) (Strathfield - Clancy Building)</td>
</tr>
<tr>
<td>Time</td>
<td>Thursday</td>
<td>Friday</td>
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| 08:00 | ATSI Residential, Wk 7, 14/02/2008  
QDTS103 (STRATH) (TEACHING STUDENTS WITH SPEC NEEDS (6M))  
BEd (PATS) 5 (STRATH) (0)  
O’Day, Alison  
STR/TS20 Lecture Rm (20)  
(Strathfield - MSM) | ATSI Residential, Wk 7, 15/02/2008  
QDTS419 (STRATH) (CURR DESIGN & EVALUATION (6M))  
BEd (PATS) 5 (STRATH) (0)  
Maras, Karen  
STR/TS20 Lecture Rm (20)  
(Strathfield - MSM) |
| 09:00 | ATSI Residential, Wk 7, 14/02/2008  
QDTS103 (STRATH) (TEACHING STUDENTS WITH SPEC NEEDS (6M))  
BEd (PATS) 5 (STRATH) (0)  
O’Day, Alison  
STR/TS20 Lecture Rm (20)  
(Strathfield - MSM) | ATSI Residential, Wk 14, 4/04/2008  
QDTS419 (STRATH) (CURR DESIGN & EVALUATION (6M))  
BEd (PATS) 5 (STRATH) (0)  
Maras, Karen  
STR/TS22 Lecture Rm (40)  
(Strathfield - MSM) |
| 10:00 | ATSI Residential, Wk 7, 14/02/2008  
QDTS103 (STRATH) (TEACHING STUDENTS WITH SPEC NEEDS (6M))  
BEd (PATS) 5 (STRATH) (0)  
O’Day, Alison  
STR/TS20 Lecture Rm (20)  
(Strathfield - MSM) | ATSI Residential, Wk 14, 4/04/2008  
QDTS419 (STRATH) (CURR DESIGN & EVALUATION (6M))  
BEd (PATS) 5 (STRATH) (0)  
Maras, Karen  
STR/TS22 Lecture Rm (40)  
(Strathfield - MSM) |
| 11:00 | ATSI Residential, Wk 7, 14/02/2008  
QDTS103 (STRATH) (TEACHING STUDENTS WITH SPEC NEEDS (6M))  
BEd (PATS) 5 (STRATH) (0)  
O’Day, Alison  
STR/TS20 Lecture Rm (20)  
(Strathfield - MSM) | ATSI Residential, Wk 14, 4/04/2008  
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BEd (PATS) 5 (STRATH) (0)  
Maras, Karen  
STR/TS22 Lecture Rm (40)  
(Strathfield - MSM) |
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