Catering for diversity and “weaving wellbeing into the school curriculum” are at the heart of School of Education (NSW) senior lecturer Dr Toni Noble’s pioneering expertise. Dr Noble recently received a national Carrick Citation for Outstanding Contribution to Student Learning “for an innovative, influential and sustained contribution to student learning in educational psychology and to teacher education through scholarship and publication”.

Dr Noble’s influence extends nationally and internationally. She has given keynote conference addresses and workshops in New Zealand, South Africa, Mauritius and Scotland, and her journal articles have prompted feedback from educators in Iran, the US, Canada and the UK.

Classroom classics, including *The bounce back! A classroom resiliency program*, and *Bullying solutions: Evidence-based approaches to bullying in Australian schools*, have been co-authored by Dr Noble and Dr Helen McGrath of Deakin University.

Dr Noble is also highly regarded for assisting teachers to build breadth and depth into their lessons, to reach for the ideal that every child is engaged and learning every day.

Her 12-week undergraduate course *Diversity in the classroom* exposes education students to the reality that each school classroom bustles with a host of individuals with unique cultural backgrounds and varied abilities, preferences, personalities and motivation.

By combining US educational psychologist Benjamin Bloom’s “revised taxonomy of educational objectives” and Harvard Graduate School of Education Professor Howard Gardner’s theory of multiple intelligences, Dr Noble and Dr McGrath have created a practical matrix to assist teachers with lesson planning for curriculum differentiation.

Their matrix is widely used by other universities’ education faculties and by teachers in the field, and is published in a series including *Eight ways at once: Multiple intelligences + revised Bloom’s taxonomy = 200 differentiated classroom strategies*.

“Our students learn to provide a classroom environment where it’s okay to be different and there is respect for differences,” said Dr Noble, who is also an ACU National Excellence in Teaching Award recipient.

Dr Noble’s education students are encouraged to value the spiritual dimension of life and work; respect the richness of religious, social and cultural diversity; be agents of change in working for an equitable and just society; and demonstrate an understanding of and a concern for the rights of all people.