Carrick Awards for Australian University Teaching

ACU National staff received nine Citations for Outstanding Contributions to Student Learning from the Carrick Institute for Learning and Teaching in Higher Education in 2007.

Education lecturer Mr Ed Lewis (left), senior lecturer Dr Sandi Carroll, assistant head of school Dr Paul White, senior lecturer Dr Jan Long and senior lecturer Ms Wendy Moran, for excellent and sustained promotion of student learning in primary teacher education through school partnerships in the Teaching and Learning Consortium (see page 20)

Arts and Sciences senior lecturer Dr Vaughan Monamy for using the extensive experience gained as a practicing scientist, policy maker and author to enrich and enhance teaching and to inspire learning in environmental science

Education senior lecturer Dr Carolyn Broadbent for inspiring teacher education students to build sustainable communities of learning through the ARTS Factory initiative at the Canberra Campus

Education senior lecturer Dr Toni Noble for an innovative, influential and sustained contribution to student learning in educational psychology and to teacher education through scholarship and publication (see page 7)

Education lecturer Ms Maya Cranitch for creating pathways to productive citizenship for recently arrived refugees through access to higher education with a supportive learning environment

Arts and Sciences senior lecturer Dr Kathy Robinson for innovative adaptation of problem-based learning for large and diverse classes of nursing students to promote in-depth understanding of science environment

Nursing lecturer Ms Jacqui Guy for pioneering an innovative model of experiential learning for nursing students in partnership with a healthcare system in a developing country (see page 14)

Libraries director Mr Chris Sheargold for strategic and sustained leadership in the development of a student-focused library service that demonstrably supports learning in a multi-campus university

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Psychology lecturer Dr Gill Terrett for outstanding contribution to enhancing student learning outcomes in psychology and in the wider University community.

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