

Our staff are consistently rated highly for the quality of their teaching; and as a truly national University students from all six campuses throughout Australia benefit from their expertise. We are ever conscious of our responsibility to provide excellent higher education programs and our staff are continually focused on quality outcomes. We contribute significantly to the professions through our quality teaching and learning, research and community engagement. We aim to inspire our students to act ethically in their professional and personal lives.



Excellence in research supervision

Professor Barry Fallon, Professor of Psychology in the National School of Psychology and Professor Graham Rossiter, Professor in the School of Religious Education were awarded 2006 Excellence in Postgraduate Research Supervision Awards.

Increased number of research grants

Initiatives and activities of the Centre of Physical Activity Across the Lifespan (CoPAAL), led by Director, Associate Professor Geraldine Naughton, resulted in an increased number of research grants from two in 2005 to seven in 2006 and publications from seven in 2005 to 14 in 2006.

Indigenous education

The Faculty of Education was selected by the Department of Education and Training, NSW to develop a pilot program to better prepare Bachelor of Education (Primary) graduates to teach in schools identified as having a significant enrolment of Indigenous students.

Innovative courses in human rights

Stimulating and challenging courses taught by some of Australia's leading human rights and social justice activists and commentators were developed and approved for offering.

International programs

The Faculty of Education continues to support international programs in Karachi (Pakistan), Baucau (East Timor) and Mauritius.

Inter-religious dialogue

In a year in which polarised beliefs erupted into violence in the Middle East and other parts of the world, ACU National paved the way for dialogue in a number of ways. The University's Asia-Pacific Centre for Inter-religious Dialogue was established by its inaugural Director, Professor Raymond Canning.

Mixed mode learning

A mixed mode learning induction program was piloted in Semester 1 by the School of Nursing and Midwifery (Qld) in partnership with the Library, Academic Skills and ITCS. The program is proposed for implementation in Brisbane, Sydney and Melbourne.

Newly founded research centres

A proposal was endorsed to establish the Centre for Health Care, Innovation and Improvement with the aim of consolidating research and scholarly activities in the Faculty of Health Sciences. The new Research Centre for Social, Emotional, Cognitive and Behavioural Development commenced with Dr Terry Bowles and Professor Barry Fallon as Director and Deputy Director respectively.

Our hospital partners

A number of new clinical streams for the Master of Clinical Nursing and Graduate Certificate in Clinical Nursing were developed in collaboration with hospital partners to meet the educational requirements of nurses practising in various specialty areas.

Outstanding community engagement

School of Arts and Sciences (Vic) Lecturer Dr Klaus Serr was awarded the 2006 Outstanding Community Engagement Award of \$5,000 for his work in establishing a food program in Ethiopia while teaching at Addis Ababa University.

Partnering with local schools

Development of students' critical and creative thinking skills in the fields of science, technology and mathematics was the focus of a project Robotics: a vehicle for new models of learning in Science, Technology and Mathematics. The project involved a partnership between the Catholic Education Office (Sydney) and nine primary and secondary schools, Engineers Australia and staff from the School of Education (NSW).

Review of the faculty discipline profile

The review of the faculty discipline profile instigated by the Vice-Chancellor in 2005 concluded in mid-2006. Arising from the recommendations of the review, the University instigated the Institute of Theology, Philosophy and Religious Education and the Institute of Business and Informatics, and introduced a national School of Theology.

In support of the introduction of the Bachelor of Nursing at the Canberra Campus, the Schools of Arts and Sciences and Nursing in New South Wales were re-titled as the School of Arts and Sciences (NSW and ACT) and the School of Nursing (NSW and ACT), respectively. In addition, the Schools of Nursing in Queensland and Victoria were re-titled as Schools of Nursing and Midwifery, to reflect their discipline expertise.

Strong demand for nursing

285 new Commonwealth supported places were secured in a range of undergraduate and postgraduate programs, including nursing, teacher education and psychology.